

## BOE GOALS FOR 2019-2020

- Complete and present by April 1, 2020 a 3-5 year Long Range Plan that will address academic opportunities for children within the context of financial considerations and declining enrollment
- In support of students' social and emotional wellness, focus on areas of need identified in the last school climate survey, and increase professional development opportunities for instructional and non-instructional staff to support those programs and strategies.
- Expand the implementation and use of a Learning Management System by all instructional staff for the improvement of curricular alignment, teacher-parent communication, and teacher-student interaction, in support of the objectives articulated in the CDEP report. This will involve a 2-3 year endeavor in all three schools in the incremental deployment of a Learning Management System across all grade levels, with progress reports provided to the Board of Education in Spring 2020 and Spring 2021, at a minimum.

## **2018-19 Board of Education Goals**

1. **Long Range Planning:** In addressing the challenges of declining enrollment and attaining financial stability, the Board of Education will develop and complete the draft of a 3-5 year long-range plan. Implementation of the plan will begin in the 2019-20 school year, will be finalized in the third year of this multi-year goal (2019-20), and will be updated annually thereafter.
2. **K-12 Technology Integration:** In the interest of addressing the perceived inequity within and across grade levels regarding the use of technology to deliver instruction, as well as student access to and use of available technology in the classroom, the Board of Education will review and publicly discuss the improvement of equitable K-12 technology integration at regular intervals during the school year.
3. **Student Social and Emotional Wellness:** The Board of Education will support the collection of data to assess the status of the social and emotional wellness of the District's children. The Board will review a data report as well as a progress report on the implementation of activities to improve student social and emotional wellness to date. The Board also will review and support a multi-year plan to assess and extend the improvement of student social and emotional health.
4. **Contract Negotiations:** The Board of Education is committed to reaching timely and fiscally responsible contract settlements with both the Association of Non-Instruction Employees and the Rhinebeck Administrators Association in support of the District's educational goals.

**Goal #3 updated 8/22/18**

## **2017-18 District Goals**

- 1. Long Range Planning:** The Board will work to understand and address the challenges of declining enrollment and attaining financial stability. In the first-year of this multi-year goal, the Board will engage the school community and the community-at-large in providing feedback regarding a preferred and sustainable model of educational programming, while projecting fiscal assumptions and enrollment data over a 3-5 year period in support of the development of the 2018-19 proposed school budget. In year two, the Board will complete the long-range plan, to be updated annually.
- 2. Technology Integration Across the K-12 Curriculum:** The Board will conclude its study of progress made within the District towards its goal of technology integration across the K-12 curriculum, with a focus on assessing skills at each grade level. Since the implementation of the CELT Audit recommendations in 2013-14, which charted a direction for a District-wide technology plan, the Board will examine how effectively technology education standards are being met and make recommendations on how to respond to gaps in integration.
- 3. Social and Emotional Wellness of Our Students:** The Board will continue to work with the school community to assess students' social-emotional health and well-being. Consulting broadly with teachers, administrators, staff, parents and, most importantly, students, the Board will report on its findings, with the goal of identifying student wellness needs and potential ways to address them.

